GRADING RUBRIC FOR LITERARY NONFICTION

Below are the elements of writing, taken from the Checklist for Stories, I use as the grading rubric for this assignment.

LITERARY NONFICTION GRADING RUBRIC

| Creative title on the essay | 5 pts |
|---|--------|
| First sentence interesting, surprising, | 5 pts |
| or captivating enough to pull the | |
| reader into the narrative. | |
| Dialogue used to appropriately to | 10 pts |
| capture essence of character(s) and | |
| story. | |
| Narrative written in present tense | 5 pts |
| where appropriate. | _ |
| Is there a focus on writing sentences in | 10 pts |
| active voice? Active voice is the preferred | _ |
| voice for magazine and news writing. | |
| Unnecessary helping verbs cut. | 5 pts |
| Clichés cut. Good use of creative | 10 pts |
| similes and metaphors. | |
| Overuse of indefinite pronouns (it, | 5 pts |
| they, them, etc.) as the subject of the | |
| sentence. | |
| All adjectives and adverbs and | 10 pts |
| replaced with concrete descriptions. | |
| Scenes described using concrete | 10 pts |
| nouns and verbs, and all five senses. | |
| Essay formatted AP or Chicago style - | 5 pts |
| meets 1,500 word assignment. | |
| Overall organization well-structured | 10 |
| to support main idea/purpose of the | |
| story. | |
| Proper grammar, punctuation, | 10 pts |
| spelling. | |
| | |

TOTAL: 100 POINTS